



<p>Topic Name – Anglo-Saxons Disposition Developing Contemplation: Being Curious and Valuing Knowledge.</p>	 <p>Year Group - Year 4 Spring 1 Topic Purpose Question – Why did the Anglo-Saxons invade, where did they settle and what changes did they bring?</p>	<p>Curriculum Coverage: History Topic Purpose – To look in detail at the reasons for the Saxon invasion possibly comparing with the Romans’ motives, and to explore the evidence we have for the Saxon way of life at different levels of society. Key changes such as the coming of Christianity will need also to be carefully explored as a pivotal development in the nation’s past.</p>	<p>Class Novel: The Boy at the Back of the Class. Purpose- Modern day author who is tackling social issues of today.</p>
<p>Links to previous topics. Year 1 Animals Past and Present (Science) Year 3 Predators (Science) Year 2 – Explorers Year 3 – The Romans</p> <p>Links to future topics. Year 4 - Vikings Year 6 Blood Heart</p>	<p>Science Whole Term Coverage Animals including Humans Describe the simple functions of the basic parts of the digestive system in humans. Pupils should be introduced to the main body parts associated with the digestive system, such as the mouth, tongue, teeth, oesophagus, stomach and intestines and explore questions that help the to understand their special functions. They might draw and discuss their ideas about the digestive system and compare them with models and images. Possible activities: - Introduce the main body parts associated with the digestive system and explore questions that help them to understand their special functions. -The science of spit.</p> <p>Identify the different types of teeth in humans and their simple functions. Pupils to work scientifically by comparing the teeth of carnivores and herbivores, and suggesting reasons for differences, finding out what damages teeth and how to look after them. Pupils to work scientifically by comparing the teeth of carnivores and herbivores and suggesting reasons for differences, finding out what damages teeth and how to look after them. Possible activities: -Types of teeth -Dental impressions -Chop Tear and Grind Purpose Question Love to Investigate– How does toothpaste protect teeth?</p> <p>Are equipped with the scientific knowledge required to understand the uses and implications of science, today and for the future. Possible activity: Investigating tooth decay. Purpose Question: What are the effects of different types of drinks on teeth and how does this information help us understand how to look after our teeth?</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey. Activity: Look at a variety of food chains, looking at the roles that different producers, predators and prey and connected these chains to carnivores and herbivores.</p> <p>Key Vocabulary: digestive system, food chains, producers, predators, prey, oesophagus, stomach, intestine, carnivore, herbivore, canine, incisor, molar</p>	<p>Art Printing To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).</p> <p>Teach about a range of great artists, architects and designers in history. Activity: Look and copy a range of intricate Anglo-Saxon pattern work using print block.</p> <p>Key Vocabulary: Imprint, impression, mould, monoprint, background, marbling, surface, absorb, stencil, linear, register, manipulate, block, repeat, continuous.</p>	
<p>Engage Stage/Memorable Experience</p> <p>Portals from the Past – Saxon and Viking workshop</p>	<p>Possible activity: Investigating tooth decay. Purpose Question: What are the effects of different types of drinks on teeth and how does this information help us understand how to look after our teeth?</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey. Activity: Look at a variety of food chains, looking at the roles that different producers, predators and prey and connected these chains to carnivores and herbivores.</p> <p>Key Vocabulary: digestive system, food chains, producers, predators, prey, oesophagus, stomach, intestine, carnivore, herbivore, canine, incisor, molar</p>	<p>Computing Programming A – Repetition in shapes</p> <p>Learners will create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language.</p> <p>Key vocabulary: Program, Turtle, Commands, Code snippet, Algorithm, Design, Debug, Decompose, Procedure</p> <p>See computing planning</p>	
<p>MFL-Spanish Language Angels Planning Vegetables</p> <p>PSHE Dreams and Goals Hopes and Dreams Broken Dreams Creating New Dreams Careers Day</p>	<p>Possible activity: Investigating tooth decay. Purpose Question: What are the effects of different types of drinks on teeth and how does this information help us understand how to look after our teeth?</p> <p>Construct and interpret a variety of food chains, identifying producers, predators and prey. Activity: Look at a variety of food chains, looking at the roles that different producers, predators and prey and connected these chains to carnivores and herbivores.</p> <p>Key Vocabulary: digestive system, food chains, producers, predators, prey, oesophagus, stomach, intestine, carnivore, herbivore, canine, incisor, molar</p>	<p>History British settlement by Anglo-Saxons and Scots</p> <ol style="list-style-type: none"> 1. What are the real reasons why the Anglo-Saxons invaded? 2. What does the mystery of the empty grave tell us about Saxon Britain? 3. How did people’s lives change when Christianity came to Britain and how can we be sure? 4. How were the Saxons able to see off the Viking threat? <p>Key Vocabulary: Impact, Consequences, Settlers, Christianity, Danelaw, Monastery, Pagan, Picts, Settlement</p>	
<p>Music Taught by Junior Jam Music Theory with Keyboards Level 2</p>			
<p>Oracy</p> <div data-bbox="112 1276 575 1892">  <p>Physical</p> <p>Voice</p> <ul style="list-style-type: none"> - Pace of speech - Tonal variation - Clarity of pronunciation - Voice projection <p>Body language</p> <ul style="list-style-type: none"> - Gesture & posture - Facial expression & eye contact </div> <p>Instigate - Starts the discussion or moves it onto a new point.</p> <ul style="list-style-type: none"> • I think we should consider... • I would like to start by saying... • Let’s also think about... <p>Build - Adds to or builds on an idea.</p> <ul style="list-style-type: none"> • I agree and would like to add... • Adding onto what ___ said... • Building on ___ said... <p>Challenge – Give reason/s to disagree or present an alternative argument.</p> <ul style="list-style-type: none"> • Respectfully, I disagree with.... because.... • I hear what you’re saying but... • On the other hand, 	<p>PE OAA – Class Teacher (PE Hub Planning) -to work collaboratively to complete problem solving tasks and create shapes while blindfolded. -to name and recognise cardinal points of a compass. -to complete an orienteering task calmly under time pressure. -to work with a partner to use a map to follow a route. -to recognise and recall common map symbols from a key. Key Vocabulary: Challenges, problem-solving, lead, follow, plan, trust, solve, cardinal points, success</p> <p>Games (Basketball) Sport Coach – PPA -to apply pressure on an attacker to force a mistake. -to change direction quickly using a crossover dribble. -to use man-to-man marking to stop the ball handler. -to perform a bounce pass to outwit an opponent. -to perform a jump shot. -to perform passing and moving with a teammate. Key Vocabulary: Turnover, double dribble, crossover ball, tip-off, intercept, bounce pass, jump shot, opposed, violation.</p> <p>Swimming (Teacher Led) To become competent, confident and proficient swimmer over a distance of at least 25 metres. To practise a range of strokes effectively. To perform safe self-rescue in different water-based solutions.</p>	<p>RE Theme: Passover</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p> <p>Disposition: Being Merciful and Forgiving</p> <p>Key Vocabulary: Kosher Kashrut Seder meal Passover</p> <p>MFL-Spanish Language Angels Planning Vegetables</p> 