


<p>Topic Name – Artists Disposition Developing Creativity: Appreciating Beauty</p> 	<p>Year Group - Year 4 Summer 1 Purpose Question: Can you change the world with a paintbrush, a thought, or an idea? (Spirituality)</p>	<p>Curriculum Coverage: Art Purpose – to engage, inspire and challenge pupils by equipping them with the knowledge and skills to experiment, invent and create their own works of art, crafts and design. As the topic progresses, they should be able to think critically and develop a more rigorous understanding of art and design.</p>	<p>Class Novel: Framed Purpose- Reading a novel by a modern day author, which will extend and broaden vocabulary around the topic as well as embracing the genre of crime</p>
<p>Links to previous topics.</p> <p>Links to future topics. Year 6 A child war (through novel study)</p> <p>Links across the whole of the art curriculum.</p>	<p>Science Electricity Pupils should construct simple circuits, trying different components such as bulbs, buzzers and motors and including switches, and use their circuits to create simple devices. Pupils should draw the circuits as a pictorial representation, not necessary using conventional circuit symbols at this stage.</p> <p>Pupils should be taught about precautions for working safely with electricity.</p> <p>Pupils might work scientifically by observing patterns, for example the bulbs get brighter if more cells are added, that metals tend to be conductors of electricity, and that some materials can and some cannot be used to connect across a gap in a circuit.</p>		<p>Computing Creating media – Photo editing</p> <p>Select, use, and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems, and content that accomplish given goals, including collecting, analysing, evaluating, and presenting data and information.</p> <p>Use technology safely, respectfully, and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>
<p>Engage Stage/Memorable Experience</p> <p>Art Gallery Visit – Walsall Art Gallery – take a tour around the art and have an artist workshop.</p> <p>Visit Purpose: Engage in conversations about work seen, discussing artistic features such as composition, colour, form and meaning. Use the signage and explanations to find out information about the artworks.</p>	<p>Identify common appliances that run on electricity. Purpose Question: Love to Investigate – How do plugs work?</p> <p>Construct a simple series of electrical circuits, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers. Purpose Question: Love to Investigate – What conducts electricity?</p> <p>Identify whether or not a lamp will light in a simple series circuit, based on whether or not a lamp is part of a complete loop with a battery. Purpose Question: Love to Investigate – Can you make a circuit from play dough?</p> <p>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Purpose Question: Love to Investigate – Can you make a circuit from play dough?</p>		<p>To recognise that digital images can be manipulated To recognise that digital images can be changed for different purposes To choose the most appropriate tool for a particular purpose To consider the impact of changes made on the quality of the image</p> <p>Key Vocabulary: Image, edit, digital, crop, rotate, image, adjustments, effects, colours, hue, saturation, sepia, vignette, background, foreground.</p>
<p>Music Taught by Junior Jam during PPA Signing Level 2</p>	<p>Recognise some common conductors and insulators, and associate metals with being good conductors. Purpose Question: Love to Investigate – How do plugs work?</p> <p>Purpose Question: Love to Investigate – What conducts electricity?</p> <p>Key Vocabulary: appliance, electricity, electrical, circuit, cells, wires, bulbs, switch, buzzers, series, complete, battery, conductors, insulators, motor, symbol</p>		
<p>Art Painting Teach about a range of great artists, architects and designers in history. Activity: Explore a range of impressionist, expressionist and surrealist artists. Looking at their technique, different art work and what impression the art work gives to the person looking at the art. Compare and contrast the different styles.</p> <p>To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). Activity: Draw and paint to produce a piece of art work which represents impressionism, expressionism and surrealism</p> <p>See Art Skills Progression map for more information.</p>	<p>PE Swimming – Teacher Led To become competent, confident and proficient swimmer over a distance of at least 25 metres. To practise a range of strokes effectively. To perform safe self-rescue in different water-based solutions.</p> <p>Athletics – (Class who are not attending swimming) To challenge ourselves in running, jumping and throwing tasks. To accelerate over short distances. To run and jump using one-footed take-off. To use a sling action to throw a discus. To run on a curve and exchange a baton in our team To apply the skills we have developed in a competitive way. Key Vocabulary: Track, force, distance, curve, accelerate, hurdles, foam javelins, vortex howler, bounce, target, take off, sling, exchange, accuracy.</p> <p>Tennis – Sport Coach Led To return to the middle of the court after playing a shot. To accurately use the forehand in game situations to score points. To play a backhand shot with some control. To combine ready position and court movement to consistently return the serve. To work with a partner to score points in a game. To use forehand and backhand shots to score points in a competitive situation. Key Vocabulary: hit, return, court, forehand, backhand, bounce, points, score, net, tactics, underarm, overarm, position, ready.</p>		<p>PSHE Relationships Jealousy Love and Loss Celebrating My Relationship with People and Animals</p> <p>MFL – Spanish Planning by Language Angels. Unit: My Family</p>
<p>Oracy</p> <div style="border: 1px solid black; padding: 10px; background-color: #e91e63; color: white;"> <p>Linguistic</p> <p>Vocabulary</p> <ul style="list-style-type: none"> - Appropriate vocabulary choice <p>Language</p> <ul style="list-style-type: none"> - Register - Grammar <p>Rhetorical techniques</p> <ul style="list-style-type: none"> - Rhetorical techniques such as metaphor, humour, irony & mimicry </div> <p>Continue to use the sentences stems for instigate, build and challenge.</p>			<p>RE Theme: The 8-fold path</p> <p>Key Question: What is the best way for a Buddhist to lead a good life?</p> <p>Religion: Buddhism</p> <p>Disposition: Being thankful</p> <p>Key Vocabulary: Noble, Noble Eight-Fold Path, Dukkha Siddhatta</p> 