

St James CE Primary School

Covid-19 'Catch up'

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census, meaning St James will be in receipt of £33,360 (417 x £80). The spending of this money will be down to schools to allocate as they see best.

SUMMARY INFORMATION			
Total number of pupils:	417	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£32,581 received (expected £33,360)		

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Poor communication skills – Speech and Language skills
B	Gaps in learning from school closures
C	Social development / independence

ADDITIONAL BARRIERS	
External barriers:	
D	Deprivation
E	Limited access to resources
F	Special Educational Needs

To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students. In reviewing this support guide the leadership team have identified areas to focus on to meet the needs of our children and community.

Education Endowment Foundation Areas to support	Actions & Cost	Impact
<p>Teaching and whole school strategies –</p> <p><i>Great teaching is the most important lever schools have to improve outcomes for their pupils. Ensuring every teacher is supported and prepared for the new year is essential to achieving the best outcomes for pupils.</i></p> <p><i>Setting aside time to enable teachers to assess pupils' wellbeing and learning needs is likely to make it easier for teachers and other school staff to provide effective support.</i></p> <p><i>Improving Teaching and Learning</i></p> <p><i>All pupils will need support to transition back to school.</i></p>	<p>Preparation & planning time given to staff to focus sharply on writing and assess the most desired areas to be taught. £0 using inset time</p> <p>Staff time on paperwork reduced in March to allow a bespoke well-being focus to be taught for all pupils. £0 using inset time</p> <p>Purchase a quiz system to allow teachers to develop high challenge / low threat quizzes to check learning and understanding. This rapid system should allow teachers to analyse weaknesses in children's learning and prior learning in order to target support appropriately. £1000</p> <p>Arrange replacement trips for missed residential trips – outdoor experiences / team building – school to meet cost for Year 4 and 5.</p>	
<p>Targeted Support</p> <p><i>There is extensive evidence supporting the impact of high-quality one to one and small group tuition as a catch up strategy.</i></p> <p><i>Tuition delivered by qualified teachers is likely to have the highest impact.</i></p>	<p>Fisher Family Trust Lightning Squad – Year 1-4. Small group reading intervention. 80 children – 6 week programme £4,400 Explore funding this in Autumn 1.</p> <p>Targeted support to individuals that need it as per the Learning Mentors' timetable. £ using current staff member</p>	

	<p>Summer term 2021 - Additional teaching time through after-school interventions for children who have fallen behind and need additional support – numeracy / literacy. 20 Hours per class budgeted for £9,060.80 / 30 hours £13,591.20</p> <p>Fund accelerated reader scheme for KS2 with digital books £4986</p> <p>Speech and Language – Welcomm scheme. Hours to be increased for a sharp focus on EYFS and Year 1. £3500</p>	
<p>Wider Strategies</p> <p><i>Additional sports coaching and mentor for children with a particular focus on SEND children – social behaviour needs and physical / mobility needs</i></p> <p><i>Providing additional books and educational resources to families over the summer holidays, with support and guidance, may also be helpful.</i></p> <p><i>Pupils' access to technology. Technology could also be valuable; for example, by facilitating access to online tuition or support.</i></p>	<p>One day a week sports coach Autumn & SpringTerm £4100</p> <p>Purchase reading books and CGP books for each child for the summer holiday. £1500</p> <p>Laptop loan scheme to remain in place – with families having full access to school resources e.g. Education City – school has met cost.</p>	

Spending: At St James, this money will be used in order to:

- Pay the top up fee to access the subsidised national tutoring programme for disadvantaged pupils and others who are identified as needing “catch up” in their learning.
- Fund teacher led interventions for pupils identified by class teachers.
- Fund additional speech and language hours from Welcomm.
- Additional sports mentor / coaching to take place for children’s well-being (specific focus on vulnerable and SEND children)

Aims - The broad aims for “catch up”:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.
- Vulnerable children and those identified as SEND are well supported to develop emotionally, socially and the impact of lockdowns are minimised.

Catch Up at St James is *(For all children)*

- **Working through well sequenced, purposeful lessons with quality first teaching.**
- **Focus on consolidation of basic skills.**
- **Particular focus on early reading and phonics.**
- **Light Touch Assessment of learning and of basic skills to identify major gaps.**
- **Time spent on mental health, wellbeing and social skills development.**
- **Ensuring curriculum is well planned and allows children to acquire knowledge.**

(For some children)

- **Additional support and focus on basic core skills.**
- **Additional time to practice basic skills.**

- **Mentoring to support social skills and development for SEND children.**