

St James Church of England School Primary PE and Sport Premium Report 2020-2021

The Primary PE and Sport Premium is provided to schools to enable us to make **additional and sustainable** improvements to the quality of PE and sport we offer. This means that we should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Key achievements in 2020-21:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Continued use of PE and sport to aid development of Literacy and Numeracy skills across key stage 1- targeted teaching. • Encourage physical activity at home through purchase of ropes/hoops for all pupils. Development of exercise plan and whole school day. • Continuation (where possible) of a range of afterschool clubs to appeal to a wide range of children. High uptake across the key stages in afterschool clubs – no one missing out due to cost. • Participation in Whole school Fitness month – beginning with fitness workshop and then continuation of daily fitness program • PE appropriately to be in line with new curriculum/topics taught across the school. • Training of Year 5 pupils as Sports Leaders – leading sport at lunchtimes with Year 5. Limited capacity due to Covid • CPD for NQTs to Aston Villa – uplift knowledge and ideas for teaching games • Orienteering plaques are up and training for staff and workshops for children can now be booked 	<ul style="list-style-type: none"> • To develop inter school competitions to enable children to participate effectively in competitive situations and build resilience. • To develop sports leaders across Yr 5/6 to promote PE and sport across the school. • To continue to use creative ways to promote Health and Fitness across the school. • To develop the cage area to make it more appropriate for PE and sport and raise the profile of PE across the school. • To provide catch up swimming for pupils who have missed out during lockdowns. • To renew training on use of gymnastic equipment. • To provide CPD for new teachers to develop confidence in teaching this subject • To continue to develop PE appropriately to be in line with new curriculum/topics taught across the school. • To monitor areas of PE taught well and those for development, including with coaches. • Book orienteering workshops and training- ensure this is timetabled across classes

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:



What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	29%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE & Sport Premium to provide additional provision for swimming but this must be for activity over & above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan & Budget Tracking

Academic Year: 2020/21	Total fund allocated: 19,610.00	Date Updated: June 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use sport and physical activity to raise performance in key skills, i.e phonics in KS1	Book in Aston Villa programme to support phonics (active phonics). Target groups in KS 1 to benefit from active learning. Ensure flexibility of group to target need.	Aston Villa am £6688.50	Targeted group participation is good. During lockdown pupils had targeted sessions online. Pupils enjoying sessions and feedback from staff on progress during sessions is positive.	Continue to monitor and adapt targeted group. Liaise with staff to ensure effectiveness of programme for differing cohorts of children and move provision when necessary.



To ensure all staff including coaches have access to high quality equipment to maintain standards in PE.	To purchase equipment when necessary including new equipment for after school clubs. Ensure through monitoring that equipment is maintained and appropriate for lessons taught. Liase with coaches re needs	Equipment £915.58	Resources have been purchased and lessons are fully resourced leading to improved participation and more active minutes. Clubs are resourced well and encourage greater participation.	Continue to monitor equipment in need of repair/replace. Liaise with coaching/staff to ensure equipment fits with any new need/curriculum change
To engage children in physical activity outside of school time. To expand offering of out of school clubs to appeal to a variety of children. To tackle obesity and inactivity within groups of our children. To offer a range of activities to encourage higher participation.	Ensure all staff have access to appropriate equipment and resources when needed. <i>Yoga</i> - liase with staff regarding quality of equipment and participation <i>Boxercise</i> - liase with staff regarding purchase of new equipment and appropriateness of activities for fitness class <i>Multi-sports</i> - monitor club timetable to ensure a range of opportunities are offered throughout the year groups <i>Football</i> – monitor uptake and quality of provision	After School Clubs £51.50	Clubs have been running where possible (Summer term)	Continue to monitor uptake of clubs through discussion with JB. Through monitoring make adjustments to provision to maximise uptake where possible.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<p>To encourage pupils to be active when at home.</p> <p>To encourage pupils to be healthy and lead a healthy active lifestyle</p> <p>To offer pupils simple equipment and activities that can be done in limited space.</p> <p>To promote exercise as a way of improving mental health</p>	<p>Ordering of equipment</p> <p>Organisation of ropes/hoops to go home to pupils</p> <p>Programme of activities for both KS1 and KS2 to be set up- easily accessible for all</p>	<p>£717.14</p>	<p>All pupils given equipment to promote fitness.</p> <p>Positive feedback from pupils</p> <p>Engagement in whole school 'Fitness day'. Pupils sent in videos and photographs of their activity</p> <p>Increased participation in activity during lockdown</p>	<p>Use equipment on a Sports and Fitness day. Look into this as unsure of situation and equipment</p>
<p>To develop young leaders in sport through training programme</p> <p>To raise the profile of sport across the school</p> <p>To develop young leaders to support lunchtime activities</p> <p>To develop confidence amongst pupils in sport</p>	<p>Identify pupils to participate in leadership training through discussion with Yr5 staff</p> <p>Monitoring of activities in training program</p> <p>Ensure opportunities are available for pupils to demonstrate leadership</p>	<p>Aston Villa – lunchtimes (within Villa budget allocation £6688.50)</p>	<p>Program began but challenging due to inability to mix</p> <p>Positive feedback from pupils</p>	<p>Build upon this year's start to embed in Yr 5/6 next year.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				39%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To extend CT's skills in teaching PE.</p> <p>To support and build confidence in teachers when teaching PE.</p> <p>To give staff practical ideas for teaching of a variety of team games.</p>	<p>CPD set up with Aston Villa 1 afternoon</p> <p>Gain feedback on sessions to ensure appropriateness of CPD</p>	<p>Aston Villa (within Villa budget allocation £6688.50)</p>	<p>Feedback from courses was positive. Look to learning walk sessions by staff members to identify impact on learning</p>	<p>Consider needs for CPD across school for next academic year</p>
<p>To increase the offering of Outdoor and Adventurous activities</p> <p>To develop map reading skills and build links with Geography</p>	<p>Liase with staff to ensure plaques are put up in appropriate places</p> <p>Book training for staff and pupils</p> <p>Build orienteering into curriculum across the school</p> <p>Prepare bank of activities which can be used across the school</p>	<p>£1050.00</p>	<p>Plaques have now been placed around the school</p> <p>Training for staff and workshops for pupils have been delayed due to covid</p>	<p>Book training</p> <p>Plan for curriculum coverage with BM/RM</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure afterschool clubs offer a wide variety of opportunities to encourage participation.</p> <p>To offer quality coaching in afterschool activities.</p>	<p>Link with Aston Villa to maintain high quality coaching in sport.</p> <p>Monitor participation and activities offered for age range of children.</p>	<p>Aston Villa (club) (within Villa budget allocation £6688.50)</p>	<p>Clubs have been running when possible. Ensure clubs are developed as and when possible</p>	<p>Monitor uptake from year groups and adapt where appropriate.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage pupils in intra and inter school competition To build resilience amongst pupils in physical activity To raise the profile of PE and sport across the curriculum	Link with School's Partnership to participate in available sporting activities	N/A	Limited opportunities due to Covid Build on this when chances arise	
To offer opportunities for whole school participation. To raise the profile of PE. To engage children in safe competitive situations.	Organisation of Infant sports day across KS2. Organise Year 6 leaders to assist in running of activities if possible	Medals £50.00	Review July 2021... <i>Did not take place due to Covid.</i>	
To offer opportunities for whole school participation. To raise the profile of PE. To engage children in safe competitive situations.	Organisation of Junior sports day across KS2. Organise Year 6 leaders to assist in running of activities if possible		Review July 2021... <i>Did not take place due to Covid.</i>	



Financial Summary

Overall Allocation 2020/ 21	£19,610.00
Total Expenditure	£9,472.72
Total Expenditure (Less Covid19 School Closure Cancellations)	£6,272.72
Carry Forward (Difference)	£13.337.28
Allocation for 2021/ 22	£19,610.00
<u>Aims for 2021/ 22</u> <ul style="list-style-type: none">• Exercise bikes• Villa Programme to continue (2021 - 2022)• Football, Yoga, Boxercise after school clubs to continue• Orienteering training and pupil workshops	

