



<p>Topic Name – Explorers</p>	<p>Year Group - Year 2 Spring 2 Topic Purpose Question – How do the different journeys taken by others support our understanding of our community and the world in which we live?</p>	<p>Curriculum Coverage: History Topic Purpose – To understand significant aspects of history involving the achievements and follies of mankind. Have an understanding of historical concepts such as cause and consequence, similarities, difference and significance and use these to make connections and draw contrasts between different aspects of life in different periods.</p>	<p>Class Novel: Around the world in 80 Days. Purpose- Subject specific vocabulary as well as strengthening the topic through narrative.</p>
<p><u>Links to previous topics.</u> Year 1 Splendid Skies Year 1 Moon Zoom Year 2 Street Detectives</p> <p><u>Links to future topics.</u> Year 3 Scrumdilyumptious Year 4 Viking and Saxons Year 6 A child's War Year 6 I.D.</p>	<p>Science Use of everyday materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular use. Activities: What makes a good material for a boat? Look at images of different boats, identifying and naming the material. Explore the properties of different materials and find out which float or sink and why?</p>	<p>History The lives of significant individuals in the past who have contributed to national and international achievements. Activities: Sea explorers time line and their impact on exploring today. Research about the life of Captain Cook – a sea explorer. Purpose Question: Why is Captain Cook remembered as one of the great explorers?</p>	<p>Geography Locational Knowledge Name and locate the world's seven continents and five oceans. Activity: Using a world atlas locate the different continents and oceans.</p> <p>Physical Geography Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Activity: Seasonal and daily weather patterns in the United Kingdom and the Caribbean.</p>
<p><u>Engage Stage</u></p> <p>The Drama Hut -Great Explorers.</p> <p>Purpose Question: What significant influence did these explorers have on the world today?</p>	<p>Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Activities: Place a ball of modelling clay into water in different shapes to see which floats or sinks. Purpose Question: Why do boats float?</p> <p>Key Vocabulary: wood, plastic, glass, paper, water, metal, rock, hard, soft, bendy, rough, smooth, property, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, waterproof, absorbent, opaque, transparent brick, paper, fabrics, squashing, bending, twisting, stretching elastic, foil</p>	<p>Compare and contrast explorers Christopher Columbus and Neil Armstrong. Purpose Question: How did these two significant individuals contribute to national and international achievements even though they were from different time periods?</p> <p>Significant historical events, people and places in their locality. Activities: The history of Wind rush and impact on Britain today and then home in on the community and area of Handsworth.</p> <p>Purpose Question: What impact did Windrush have on our area and the community? What impact is it still having today?</p> <p>Key Vocabulary: Old, new, earliest, latest, a long time ago, recount, sequence, sources of evidence, timeline, museum, invention, past, present, future, before, after, century, decade, modern, local, explorer, discovery, government, similarity and difference.</p>	<p>Geographical skills and fieldwork Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map. Activity: Simple compass directions to show the routes that the different explorers/Windrush took.</p> <p>Key Vocabulary: Continent, Ocean, Capital, United Kingdom, England, Scotland, Wales, Northern Ireland, Climate., Equator, Settlement, City, Urban, Landmarks, Aerial, Environment, Key, Symbol, location, Atlas, Globe, North, East, South, West.</p>
<p><u>DT</u> Make Select from and use a wide range of materials and components including ingredients, according to their characteristics. Activity: Make traditional Caribbean food – a healthy option.</p> <p>Cooking and Nutrition Use the basic principles of a healthy and varied diet. Activity: Make traditional Caribbean food – a healthy option.</p> <p>Key Vocabulary: ingredients, recipe, cook, bake, melt, set, sieve, grate, peel, chop, slice, hygienic, prepare, assemble, balanced diet, fruit and vegetable names, names of equipment and utensils, sensory vocabulary e.g., soft, juicy, crunchy, sweet, sticky, smooth, sharp, crisp, sour, hard, flesh, skin, seed, pip, core, slicing, peeling, cutting, squeezing, healthy diet, choosing.</p>	<p><u>PSHE</u> Healthy Me Being Healthy Medicine Safety</p>	<p><u>PE</u> Perform dance using simple movement patterns. Activity: Dance</p> <p>Participate in team games, developing simple tactics for attacking and defending. Activity: Invasion focus</p>	<p><u>Music</u> Play tuned and untuned instruments musically.</p> <p>Listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Experiment with, create, select and combine sounds using the inter-related dimensions of music. Activities: Keyboards Lite</p>
<p><u>Computing</u></p> <ul style="list-style-type: none"> Use technology purposefully to create, organise, store, manipulate and retrieve digital content. <p>Activities: See Computing Planning.</p>	<p><u>PSHE</u> Healthy Me Being Healthy Medicine Safety</p>	<p><u>RE</u> Theme: Easter - Resurrection</p>	<p><u>Writing focus connected to topic</u> First person recount – Windrush (3 weeks) Narrative – linked to oracy - writing their own children's book for reception. (3 weeks)</p>

<p>Key Vocabulary: tools, settings, undo, redo, text, image, size, poster, launch, application, software, window, minimise, restore, size, move, screen, close, click, drag, log on, log off, keyboards, keys, mouse, click, button, double click, drag.</p>	<p>Healthy Eating Good Health Week</p>	<p>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</p> <p>Religion: Christianity</p> <p>Disposition: Being regardful of suffering</p>	<p><u>Extended/linked reading</u></p>
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