

<p><b>Topic Name – Pharaohs</b></p> 	<p><b>Year Group - Year 5 Autumn 2</b>  <b>Topic Purpose Question:</b> What have the Ancient Egyptians contributed to the world of history?</p>	<p><b>Curriculum Coverage: History</b>  <b>Topic Purpose</b> – To understand the achievements of early civilisations by asking perceptive questions, thinking critically, weighing evidence, sift arguments and develop perspective and judgement. This will support the understanding of the complexity of people’s lives, the process of change and diversity of societies.</p>	<p><b>Class Novel: The Phoenix Code</b>  <b>Purpose-</b> Topic specific vocabulary as well as subject specific information given through a narrative.</p>
<p><b>Links to previous topics.</b>  Year 3 – Tribal Tales  Year 4 – Misty mountains, Windy Rivers.</p> <p><b>Links to future topics.</b>  Year 6 - Benin</p>	<p><b>History</b>  Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; <b>Ancient Egypt</b>; The Shang Dynasty of Ancient China.</p> <p>Activities:  Development of civilisation.</p> <p>Mummification – research Tutankhamun’s tomb.</p> <p>Famous Pharaohs – who were they? What was their job? How were they treated after death? Look at ancient artefacts.</p> <p>Every life in Ancient Egypt – look at the importance of the River Nile.</p> <p>Egyptian Gods.</p> <p>Tombs and Mummies – the procedure of embalming.  Life after death and what were the beliefs and transformation spells.</p> <p>Research Cleopatra’s death.</p> <p>Comparing everyday lives.</p> <p>Key Vocabulary: Past, primary and secondary sources of evidence, analyse, justify, bias, chronology, continuity, change, significance, legacy, civilisations, social, cultural, ethnic and religious diversity, economic, continuity and change.</p> <p><b>Purpose Question:</b> What were the achievements of Ancient Egypt and what can we learn from these?  What are the similarities and difference between the earliest civilizations?</p>		<p><b>Geography</b>  Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.</p> <p>Activity: Watch documentary footage about the River Nile in ancient Egypt. Learn why the Nile was so important to the development of Ancient Egyptian society and its wealth. Find out how the Nile flooded to create a rich and fertile land and compare how people used the river then with how it is used today. Sketch a map or 3-D diorama of the Nile, locating towns and cities along its course.</p> <p><b>Purpose Question:</b> How did the River Nile help the Ancient Egyptian Civilisation? Are the uses the same today?</p>
<p><b>Engage Stage/Memorable Experience</b></p> <p>Workshop – <b>Portals of the past</b> – Ancient Egyptians.</p>	<p><b>Art</b>  <b>Drawing</b>  Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay).  Activity: Draw detailed colourful pictures of decorative artefacts found in Tutankhamun’s tomb.</p> <p>Key Vocabulary: Focal point, refine, alter, foreground, middle ground, background, hatching, composition, scale, proportion, grades of pencil.</p>		<p><b>PE</b>  Develop flexibility, strength, technique, control and balance.  Activities: Gymnastics</p> <p>Compare their performance with previous ones and demonstrate improvements to achieve their personal best.  Activities: Health and Exercise</p> <p><b>MFL – Spanish</b>  Read carefully and show understanding of words, phrases and simple writing.  Appreciate stories, songs, poems and rhymes in the language.  Asking where places are  Times of day (Revision of days of week Year 3)  Christmas theme</p> <p><b>Computing</b>  Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration.  Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.  Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.  Activities: See computing planning.  Key Vocabulary: world wide web, search, search engine, advanced search, results, Google, browser, terms of use, bias, authority, citation, plagiarism, source, website, secure, https, site, domain, website, browser, address bar.</p>
<p><b>Music</b>  Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p><b>PSHE</b>  <b>Celebrating Differences</b>  Different Cultures  Racism</p>	<p><b>RE</b>  Theme: Christmas  Key Question: Is the Christmas story true?</p>	<p><b>Writing focus connected to topic</b>  Instructions (3 weeks)  Non-chronological report (3 weeks)  Christmas poetry (1 week)</p>

<p>Improvise and compose music for a range of purposes using interrelated dimensions of music.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Develop an understanding of the history of music.</p> <p>Activities: Unit 1 Our Community (Performance).</p>	<p>Types of Bullying (pull from rumours and name calling lesson)</p> <p><a href="#">Anti-Bullying Week</a></p>	<p>Religion: Christianity</p> <p>Disposition: Being curious and valuing knowledge.</p>	<p><b>Extended/linked reading</b></p> 
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