

<p>Topic Name – 1066 Disposition Developing Contemplation: Being Curious and Valuing Knowledge</p> 	<p>Year Group – Year 4 Summer 1 Topic Purpose Question – What did the Normans do for us? Did the era effect the course of history?</p>	<p>Curriculum Coverage: History Topic Purpose – To develop a chronologically secure knowledge and understanding of Britain. They should be using valid questions about change, cause, similarity and difference and significance.</p>	<p>Class Novel: I was there 1066 Purpose– Topic specific vocabulary which gives the reader an understanding of what it would have been like to be there during the Battle of Hastings.</p>
<p><u>Links to previous topics.</u> Year 2 Explorers Year 3 Emperors and Empires Year 4 Viking and Saxons</p> <p><u>Links to future topics.</u> Year 5 Off with your head Year 6 A child's war.</p>	<p>Science Electricity Identify common appliances that run on electricity. Purpose Question: Love to Investigate – How do plugs work?</p> <p>Recognise some common conductors and insulators, and associate metals with being good conductors. Purpose Question: Love to Investigate – How do plugs work?</p> <p>Purpose Question: Love to Investigate – What conducts electricity?</p> <p>Construct a simple series of electrical circuits, identifying and naming its Purpose Question: Love to Investigate – What conducts electricity?</p>	<p>History A study of an aspect or theme in British History that expands pupils' chronological knowledge beyond 1066. Activities: Timeline of key dates from 1066. Purpose Question: Using the timeline can you explain the struggles for power in England at this time?</p> <p>Everyday life in Norman times.</p> <p>The Battle of Hastings – sequence of battle and importance of the battle. Purpose Question: Explain why in their view, William's army were victorious.</p>	<p>Geography Aims: Are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes; interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS); communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length. Activity: Good Castle Locations. Purpose Questions: Where in the local area would be a perfect location for a castle?</p>
<p>Engage Stage/Memorable Experience</p> <p>Aims: Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed. Activity: Meet Harold Godwinson.</p>	<p>Identify whether or not a lamp will light in a simple series circuit, based on whether or not a lamp is part of a complete loop with battery. Purpose Question: Love to Investigate – Can you make a circuit from play dough?</p>	<p>Norman Castles – fact files. Purpose Question: Why did William the Conqueror build so many castles?</p> <p>Motte and Bailey castles.</p>	<p>Computing Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p> <p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p>
<p>Writing focus connected to topic Diaries (3 weeks) Letter of complaints (2 weeks) Non chronological report (1 week)</p>	<p>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Purpose Question: Love to Investigate – Can you make a circuit from play dough?</p>	<p>What was the Domesday book? Purpose Question: What do you think about William the Conqueror's reasons for creating the Domesday Book?</p> <p>Village life.</p>	<p>See computer planning for activities.</p>
<p>Extended/linked reading</p>	<p>Key Vocabulary: speaker, cells, wires, bulbs, switches, buzzers, battery, circuit, series, conductors, insulators</p>	<p>Deathbed confessions of William the Conqueror. Purpose Question: What did this confession mean? How did he feel about invading Britain?</p> <p>Key Vocabulary: Date, time period, era, change, chronology, timeline, artefact, ancient, medieval, AD/BC, primary and secondary sources of evidence, reliability, impact, compare/contrast, ruled, reigned, invasion, conquer, kingdoms, rebellion, revolt, treason, democracy, peasant, aristocracy, cause and consequence.</p>	<p>Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.</p> <p>See computer planning for activities.</p> <p>Key Vocabulary: filter, Google, search engine, image, keyboard, email, subject, address, communicate, sender, safe, secure, internet, world wide web, social media.</p>
<p>DT Design Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups. Activity: Design a castle with defences strong enough to hold back the enemy. What about a space for fine dining and revelry? Try and build a happy (but safe) home. You're the architect</p> <p>Make Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities. Activity: Make the castle based on the design criteria.</p> <p>Technical Knowledge Apply their knowledge of how to strengthen, stiffen and reinforce more complex structures. Activity: To make sure that the castle is freestanding and is to a design criterion.</p> <p>Understand how key events and individuals in design technology have helped shaped the world. Activity: Research the history of castles and why their designs have changed over time.</p> <p>Key Vocabulary: Construction/ Structures: shell structure, three-dimensional (3-D) shape, net, cube, cuboid, prism, vertex, edge, face, length, width, breadth, capacity, marking out, scoring, shaping, tabs, adhesives, joining, assemble, accuracy, material, stiff, strong, reduce, reuse, recycle, corrugating, ribbing, laminating, font, lettering, text, graphics, decision, construct, repair, strengthen Mechanisms/ Mechanical Systems pulleys, gears, winding mechanisms, mechanism, lever, linkage, pivot, slot, bridge, guide system, input, process, output, linear, rotary, oscillating, reciprocating</p>	<p>PE Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending. Activities: Games – Tennis</p> <p>Swimming and Water Safety.</p> <ul style="list-style-type: none"> Swim competently, confidently and proficiently over a distance of at least 25 metres. Use a range of strokes effectively. Perform safe self-rescue in different water based situations. <p>Activity: Swimming.</p> <p>Music Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Improvise and compose music for a range of purposes using the interrelated dimensions of music.</p> <p>Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. Activity: Unit 5 Building (Beat) Improvise and compose music for a range of purposes using the interrelated dimensions of music.</p> <p>Listen with attention to detail and recall sounds with increasing aural memory. Activity: Unit 9 Communication (Composition)</p>	<p>PSHE Relationships Jealousy Love and Loss Celebrating My Relationship with People and Animals</p> <p>MFL Appreciate stories, songs, poems and rhymes in the language. Activities: Hobbies Number 13-30</p> <p>RE Theme: The 8-fold path</p> <p>Key Question: What is the best way for a Buddhist to lead a good life?</p> <p>Religion: Buddhism</p> <p>Disposition: Being thankful</p> 	

