

Topic Name – Ready, Steady, Grow				Year Group – Reception Summer 1.		Topic Purpose: This project teaches children about food and farming and explores themes, including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.	
		Prime Areas		Specific Areas			
Weekly Focus	Communication and Language	Physical Development	Personal, Social and Emotional Development	Literacy	Mathematics	Understanding of the World	Expressive Arts and Design
Down on the farm (2 Weeks) Key Text: <i>The Little Red Hen</i> by Lesley Sims. Trip to the farm.	Listening, Attention and Understanding: Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. Activity: Down on the farm.			Word: Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. Activity: Animal clues	Number: Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Activity: Farm Maths. Numerical Patterns: Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Activity: Make a pictogram.	Past and Present: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Activity: Remembering our experience. The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants. Activity: Animals and their babies. Create simple programs. Activity: Herding Sheep. Past and Present: Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Activity: Farms in the past.	Being Imaginative and Expressive: Per-form songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music. Activity: Farm Songs. Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. Activity: Tractor Trouble. Creating with materials: Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Activity: Looking down.

<p>Let's Grow (1 Week) Key Text: Jack and the Beanstalk by Iona Treahy</p>		<p>Gross Motor Skills: Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Activity: Bean game.</p>		<p>Comprehension: Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. Activity: Jack and the Beanstalk.</p> <p>Writing: Write simple phrases and sentences that can be read by others. Activity: Seed packets.</p>	<p>Number: Have a deep understanding of number to 10, including the composition of each number. Activity: Bean maths.</p>	<p>The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants. Activities: Growing beans. Plant partners. Seed sort.</p>	<p>Creating with Materials: Make use of props and materials when role playing characters in narratives and stories. Activity: Jack and the Beanstalk.</p> <p>Creating with materials: Share their creations, explaining the process they have used. Activity: Seed shakers.</p>
<p>Being Healthy (1 Week) Key Texts: Handa's Surprise by Eileen Browne</p>	<p>Listening, Attention and Understanding: Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Activity: Handa's Surprise.</p> <p>Listening, Attention and Understanding: Make comments about what they have heard and ask questions to clarify their understanding. Activity: Are carrots orange?</p>	<p>Gross Motor Skills: Move energetically, such as running, jumping, dancing, hopping, skipping and climbing. Activity: Let's get moving.</p>	<p>Managing Self: Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Activities: Is it healthy? Can I eat a rainbow? Sensory challenge.</p>	<p>Comprehension: Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play. Activity: Handa's Surprise.</p> <p>Writing: Write simple phrases and sentences that can be read by others. Activity: Recipes.</p>	<p>Numerical Patterns: Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally. Activity: Fruit Maths.</p>		<p>Breath: Explore artwork made by great artists. Activity: Fruit art.</p>

	<p>Speaking: Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>Activity: Are carrots orange?</p>						
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