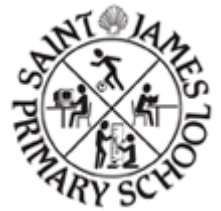




St James Church of England Phonics Progression Grid

Phonics progression grid



Below you will find the reading levels for children we are calling expected, by the end of the academic year.

EYFS	Autumn 1	Spring 1	Summer 1
	Phase 1 Training children in the awareness of sounds using: Environmental sounds Instrumental sounds Body percussion (e.g. clapping and stamping) Rhythm and rhyme Alliteration Voice sounds Oral blending and segmenting	Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words	Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est
	Phase 2 s a t p i n m d g o c k c k e u r h b f l		
	Common exception words	Common exception words	Common exception words
	Is I the	was you they my by all are sure pure	said so have like some come love do were here little says there when what one out today
	Autumn 2	Spring 2	Summer 2
	ff ll ss j v w x y z zz qu ch sh th ng nk • words with -s /s/ added at the end (hats sits) • words ending -s /z/ (his) and with -s /z/ added at the end (bags)	Review Phase 3 • longer words, including those with double letters • words with -s /z/ in the middle • words with -es /z/ at the end • words with -s /s/ and /z/ at the end	Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est • longer words and compound words
	Common exception words	Common exception words	Common exception words
as and has his her go no to into she push* he of we me be put* pull* full*	Review all taught so far	Review all taught so far	

St James Church of England Phonics Progression Grid

Phonics progression grid

Year 1	Autumn 1	Spring 1	Summer 1
	Review Phase 3 and 4 Phase 5 /ai/ ay play /ow/ ou cloud /oi/ oy toy /ea/ ea each	Phase 5 ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey /oo/ ui ou fruit soup	Phonics screening check review No new GPCs or tricky words
	Common exception words Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today	Common exception words any many again who whole where two school call different thought through friend work	Common exception words
	Autumn 2	Spring 2	Summer 2
	Phase 5 ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw	Phase 5 ur/ or word /oo/ u oul awful could /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch ture match adventure /ar/ al a half* father* /or/ a water schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science /c/ ch school /sh/ ch chef /z/ ze freeze schwa at the end of words: actor	Phase 5 ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more
	Common exception words their people oh your Mr Mrs Ms ask* could would should our house mouse water want	Common exception words once laugh because eye	Common exception words busy beautiful pretty hour move improve parents shoe