











## Year 4 Curriculum 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Poetry		Poetry		Poetry	Dail - Baadhaa
	Writing Skills	Daily Reading		Daily Reading		Daily Reading
			Non-fiction		Non-Fiction	
	Non-Fiction		Text Type – Critical Review		Text Type – Biography	
	Text Type – Explanation (formal)					
			Fiction		Fiction	
	Fiction		Story Type – Defeating the Monster		Story Type - Journey Tale	
	Story Type – Change Story					
Maths	Place value		Place value		Place value	
	Addition and subtraction		Addition and subtraction		Addition and subtraction	
	Multiplication and Division		Multiplication and Division		Multiplication and Division	
	Fractions		Fractions including decimals		Fractions including decimals	
	Measure – Perimeter and area		Measure – Money		Measure – Time	
	Geometry – Shape		Geometry – Angles		Geometry – Position and direction	
					Statistics	
Science	States of Matter	Living things and their habitat	Animals, including humans		Electricity	Sound
Computing	Computing systems and networks	Creating media – Audio	Programming A –Repetition in shapes	Data and information – Data	Creating media – Photo editing	Programming B – Repetition
	– The internet	production		logging		in games
History			Anglo-Saxons	Vikings		Benin
Geography	Geographical skills	Mountains and Rivers		Settlement		
PE	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming
	Dance - Bhangra	Gymnastics				
			Games - Basketball	Games - Handball	Athletics	Games – Cricket
Art	Drawing		Printing		Painting, drawing:	
	great designers in history –		Block printing Anglo-Saxon style		Range of artists through art history.	
	perfume bottle				,	
DT		Electrical systems		Mechanism		Cooking and nutrition
		Skills: Simple circuit with a		Skills: pneumatic system		Skills: grating, peeling,
		switch		Skills. prieumatic system		chopping, slicing and
		SWITCH				spreading
Music	Untuned percussion	Tuned percussion	Tuned instrumentation	Singing	Song writing with Glockenspiels.	Music Theory with
Widsic	Electric Drums	Class Jam	Ukuleles	Level 2	Level 2	keyboards
	Level 1	Level 1	Level 2	LEVELZ	LEVEL Z	Level 2
PSHE	Being Me in my World.	Celebrating differences.	Goals and Dreams	Healthy Me	Relationships	Changing Me
	Phonics 1 and 2	I know how			In the classroom	At the café/restaurant/tea
Spanish		I KIIOW IIOW	Vegetables	Presenting myself	in the classiconi	
DE.	Fruit	Chuistia aita	Ludeiana	Chaisticaite	D. dalla inna	room
RE	Buddhism	Christianity	Judaism	Christianity	Buddhism	Christianity
	Is it possible for everyone to be	What is the most significant	How important is it for Jewish people	Is forgiveness always possible	What is the best way for a Buddhist	Do people need to go to
	happy?	part of the nativity story for	to do what God asks them to do?	for Christians?	to lead a good life?	church to show they are
		Christians today?				Christians?