


Topic Name – World Wars Disposition Developing Compassion: Being Regardful of Suffering			Year Group - Year 6 Autumn 2 Topic Purpose Question: What impact does war have on the lives of children?	Curriculum Coverage: History Topic Purpose – To understand a significant turning point in British History by asking perceptive questions, thinking critically, weighing evidence, sift arguments and develop perspective and judgement. This will support the understanding of the complexity of people’s lives, the process of change and diversity of societies and relationships between different groups.	Class Novel: The Boy in the Striped Pyjamas. Purpose- Topic specific vocabulary as well as reading an international bestselling book based around an ethical/moral issue.
Links to previous topics. Year 2 – Explorers Year 3 – The Romans Year 4 – Anglo-Saxons Year 4 - Vikings Year 5 - Industry			History Study an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066. Activities: <div><div>1. Why did Britain have to go to war in 1939?</div><div>2. Why was it necessary for children to be evacuated and what was evacuation really like?</div><div>3. How did people manage to carry on normal life during the war and how do we know?</div><div>4. Why did Germany lose the Battle of Britain?</div></div> Key vocabulary: Past, primary and secondary sources of evidence, analyse, justify, bias, chronology, continuity, change, significance, legacy, democracy, social, cultural, ethnic and religious diversity, economic, political, international, global, continuity and change.		Geography Geographical skills and fieldwork Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world. Activity: Evacuation locations and Blitz targets. Purpose Question: Why do you think evacuation locations were chosen?
Engage Stage/Memorable Experience Trip to the Royal Air Museum – RAF Cosford.					Science Electricity Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons of variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit diagram. Purpose Question Love to Investigate – How do plugs work? Key Vocabulary: cells, wires, bulbs, switches, buzzers, battery, circuit, series, conductors, insulators, amps, volts, cell
DT Mechanical system – CAMS toy for a refugee – see planning Mechanical system Skills – CAMS toy for a particular child in an age range. To make the product by measuring, marking, cutting, shaping and joining skills using junior hacksaws. G-claps, bench hooks, square section wood, card triangles and hand drills to be used. Key Vocabulary: cam, snail cam, off-centre cam, peg cam, pear shaped cam follower, axle, shaft, crank, handle, housing, framework rotation, rotary motion, oscillating motion, reciprocating motion annotated sketches, exploded diagrams mechanical system, input movement, process, output movement design decisions, functionality, innovation, authentic, user, purpose, design specification, design brief.			PE OAA – PE Hub Use information given by others to complete tasks and work collaboratively. Understand more complex tasks. Take responsibility for a role. Use knowledge of PE and physical activities to suggest ideas and amendments to games. Gymnastics – PPA (Sport Coach) To increase confidence to use both the floor and apparatus to perform a range of different jumps, leaps, balances and rolls. Confidently use the vault and bench to perform different jumps and balances.		Music Taught during PPA Tuned percussion Class Jam Level 2
			MFL- Spanish See planning on Language Angels. My Family		
Computing Creating media – Web page creation Learners will be introduced to creating websites for a chosen purpose. Learners identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, learners pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths. See planning		PSHE Celebrating Differences. Am I Normal? Power Struggles Why Bully? Celebrating Difference Anti-Bullying Week Parliament Week		RE. Theme: Christmas Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born? Religion: Christianity Disposition: Expressing joy	Writing focus connected to topic See writing map 23-24 Extended/linked reading

