


Topic Name – Changes in Living Memory Dispositions Developing Choice: Being accountable and Living with Integrity		Year Group - Year 1 Autumn 2 Topic Purpose Question – How have toys changed over time?	Curriculum Coverage: History Topic Purpose –Pupil should development an awareness of the past starting with them, using common words relating to the passing of time. They should start to understand where people fit into the chronological framework and identify similarities and differences between life in different periods.	
Links to previous topics. EYFS My Community Links to future topics. Year 2 Explores (Where does our family come from?) Year 6 Who am I? <i>Starting with History using the child as the centre from their life experiences before moving onto History through the ages.</i>	Science Everyday Materials Distinguish between an object and the material which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials. Pupils should explore, name, discuss and raise and answer questions about everyday materials so that they become familiar with the names of the material and properties such as: hard/soft, stretchy/stiff, shiny/dull, rough/smooth, bendy/not bendy, waterproof/not waterproof, absorbent/no absorbent, opaque/transparent. Pupils should explore and experiment with a wide range of materials.	History Introduction: 1. Who I am within my family? 2. What are the similarities and different between now and then? (Use the book PEEPO) Toys through time: 3. What are our toys like today? 4. What were our grandparents’ toys like and how do we know? 5. What are the similarities and differences between the toys from the past and the toys of today? Key Vocabulary: Before I was born, Then/Now, Same/different, Remember, Material, Modern, Traditional		
DT Textiles – To make a toy puppet – see planning. Textiles Skills – template and joining techniques – gluing, stapling, safety pin, simple running stitch. Finishing techniques – glitter, textile paint raised, adding sequins and shiney fabric and fabric crayons. Design: Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology. Design purposeful, functional, appealing products for themselves and other users based on design criteria. Make: Select from and use a range of tools and equipment to perform practical tasks. Select from and use a wide range of materials and components including construction materials, textiles and ingredients, according to their characteristics. Evaluate: Evaluate their ideas and products against the design criteria. Explore and evaluate a range of existing products. Key Vocabulary: template, dye, sew, felt, fabric, thread decoration, tie and dye, decorate, print, joining and finishing techniques, tools, fabrics and components, template, pattern pieces, mark out, join, decorate, finish		PSHE Celebrating differences The same as... What is bullying? Celebrating me Anti-Bullying Week Parliament Week Key Vocabulary: Similarity/similar, Same as, Bullying, Bullying behaviour, Deliberate, On purpose, Unfair, Celebration, Difference, Special, Unique	Music Taught by PPA Tuned percussion Class Jam Lite Level 1 Writing focus connected to topic See the writing map2023-24	
Computing Creating media – digital painting Learners will develop their understanding of a range of tools used for digital painting. They then use these tools to create their own digital paintings, while gaining inspiration from a range of artists’ work. The unit concludes with learners considering their preferences when painting with and without the use of digital devices. Key vocabulary: paint program, tool, paintbrush, erase, fill, undo, Piet Mondrian, primary colours, shape tools, line tool, fill tool, undo tool, Henri Matisse, Wassily Kandinsky, tools, feelings, colour, brush style, Georges Seurat, pointillism, brush size, pictures, painting, computers, like, prefer, dislike.		RE Theme: Christmas Key Question: What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem? Religion: Christianity Disposition: Expressing Joy	PE Games (Send and Return) Able to send an object with increased confidence using hand and bat. Move towards a moving ball to return. Sending and returning a variety of balls. Gymnastics – PPA (Sport Coach) To be able to combine a series of balance, jump, rolls into a sequence.	