

Year on Year History Coverage, Skills (Concepts) and Vocabulary

Year 2	National Curriculum	Key Purpose Questions	Key concepts (Skills)	Vocabulary	Key Takeaways/Assessment
Autumn 2 The Coast	The lives of significant individual in the past who have contributed to national and international achievements – Grace Darling	<ol style="list-style-type: none"> 1. What did Grace do that made her famous ...and why is she remembered today so long afterwards? 2. Why did Grace do what she did? 3. Are all versions of Grace's story the same? 4. How do we know about Grace's actions which happened so long ago? 	<p>Cause and Consequence: Can give a simple reason why a person acted as they did in a historical event e.g. Grace Darling.</p> <p>Chronology: Realises that we use dates to describe events in time, e.g. 1666 for The Great Fire of London, Grace Darling.</p> <p>Change and Continuity: Can explain why something happened using phrases such as 'another reason was' and 'also' which connect the various ideas e.g. the rescue by Grace Darling.</p>	<p>Historian Evidence Past Research Sequence</p> <p>Courage - courageous Heroine RNLI Royal National Lifeboat Survivor</p>	<p>Nearly 200 years ago, Grace carried out a very brave rescue when she was a young lady, saving 9 men's lives. At that time, it was unusual for women to be involved in such rescues.</p> <p>She inspired other young girls to acts of bravery and courage at a time when women were thought to be weak.</p> <p>As a result of her efforts, we now have much better ways of rescuing people at sea, for example the RNLI lifeboats</p>
Spring 1 Handsworth Now and Then	Significant historical events, people and places in their own locality.	<ol style="list-style-type: none"> 1. Who was Matthew Boulton and why is he important to Handsworth? 2. What is the history of our school? 3. How has Handsworth changed over time? Thinking about shops, houses and transport. 	<p>Chronology: Can use the words past and present when describing events.</p> <p>Similarities and Differences: When studying the local area, children should be comparing not just 'then' and 'now' but 'then' with another 'then' e.g. Handsworth now, in the 1940's and 1890's.</p> <p>Enquiry: Can use a simple source to find information.</p>	<p>Timeline Similarities/differences Chronological Past/present Change</p> <p>Local area Matthew Boulton Society</p>	<p>Children to understand that Matthew Boulton was important to Handsworth in the past.</p> <p>Starting to talk about the differences and similarities from the past and now on an area which is familiar to them such as the school.</p> <p>Can look at three different eras from Handsworth History explaining how things have changed.</p>
Spring 2 Explorers	The lives of significant individual in the past who have contributed to national and international achievements – Christopher Columbus Changes in living memory	<p>Christopher Columbus:</p> <ol style="list-style-type: none"> 1. How did Columbus become famous? 2. Why did Columbus risk his life to explore somewhere no one alive had ever seen? 3. How and why should we remember him? <p>Windrush:</p> <ol style="list-style-type: none"> 1. What was Empire Windrush? What journey did it make and why? 2. Why did people emigrate to Britain from the Caribbean? 3. How did adults and children feel making this journey? 	<p>Chronology: Confidently use the terms 'old,' 'new,' 'then,' 'now' and 'past' 'present'</p> <p>Cause and Consequences: Can give a simple reason why a person acted as they did in a historical event e.g. Christopher Columbus.</p> <p>Interpretation: Understand that people can disagree about what happened in the past without one of them being wrong.</p>	<p>Artefact Timeline Evidence Historian</p> <p>Explorer New World Voyage Windrush Empire Windrush Emigrate Migration</p>	<p>Christopher Columbus: Columbus is often thought to have discovered America in 1492 when, of course, there were already native people living there.</p> <p>This changed the world as he kick-started the move of people from Europe to the Americas, what became known as the New World.</p> <p>Windrush: The ship called Empire Windrush brought people from the Caribbean to Britain.</p> <p>People made this journey for employment.</p> <p>This was a significant period of black migration.</p>

