


<b>Topic Name – Ancient Civilisations</b> <b>Disposition Developing Commitment:</b> Remebering Roots		<b>Year Group - Year 5 Autumn 2</b> <b>Topic Purpose Question:</b> What have the Ancient Egyptians contributed to the world of history?	<b>Curriculum Coverage: History</b> <b>Topic Purpose</b> – To understand the achievements of early civilisations by asking perceptive questions, thinking critically, weighing evidence, sift arguments and develop perspective and judgement. This will support the understanding of the complexity of people’s lives, the process of change and diversity of societies.	<b>Class Novel: The Phoenix Code</b> <b>Purpose-</b> Topic specific vocabulary as well as subject specific information given through a narrative.
<b>Links to previous topics.</b> Year 3 – Stone Age to Iron Age Year 3 – The Greeks Year 4 – Misty mountains, Windy Rivers Year 4 - Benin		<b>History</b> Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; <b>Ancient Egypt</b> ; The Shang Dynasty of Ancient China.  Development of civilisation.  Key Vocabulary: Past, primary and secondary sources of evidence, analyse, justify, bias, chronology, continuity, change, significance, legacy, civilisations, social, cultural, ethnic and religious diversity, economic, continuity and change.  <b>Purpose Question:</b> What were the achievements of Ancient Egypt and what can we learn from these? What are the similarities and difference between the earliest civilizations?		<b>Geography</b> Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Activity: Where is Egypt?  Understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time.  Activity: Watch documentary footage about the River Nile in ancient Egypt. Learn why the Nile was so important to the development of Ancient Egyptian society and its wealth. Find out how the Nile flooded to create a rich and fertile land and compare how people used the river then with how it is used today. Sketch a map or 3-D diorama of the Nile, locating towns and cities along its course.  <b>Purpose Question:</b> How did the River Nile help the Ancient Egyptian Civilisation? Are the uses the same today?
<b>Engage Stage/Memorable Experience</b>  Workshop – <b>Portals of the past</b> – Ancient Egyptians.		<b>Science</b> <b>Properties and changes in materials</b> Comparing and grouping together everyday materials on the basis of their properties including their hardness, solubility, transparency, conductivity (electrical/thermal) and response to magnetics. Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials including metals, woods and plastics. Activities: Electrical conductors Magnetism Hardness Transparency		
<b>Art</b> <b>Drawing</b> Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay). Activity: Draw detailed colourful pictures of decorative artefacts found in Tutankhamun’s tomb.  Key Vocabulary: Focal point, refine, alter, foreground, middle ground, background, hatching, composition, scale, proportion, grades of pencil.		<b>PE</b> OAA – PE Hub Exploring ways of communicating in a range of challenging activities. Navigate and solve problem from memory. Develop and use trust to complete the task and work under pressure.  Gymnastics – PPA (Sports Coach) To confidently use both the floor and apparatus to perform a range of different jumps, leaps, balances and rolls. Confidently use the vault and bench to perform different jumps and balances.		<b>Computing</b> Creating media – Video production  Learners will learn how to create short videos by working in pairs or groups. As they progress through this unit, they will be exposed to topic-based language and develop the skills of capturing, editing, and manipulating video. Learners are guided with step-by-step support to take their idea from conception to completion. At the conclusion of the unit, learners have the opportunity to reflect on and assess their progress in creating a video.
		<b>MFL – Spanish</b> See planning on Language Angels.  Ice-creams		
<b>Music</b> Taught by Junior Jam Tuned percussion Class Jam Level 2 .		<b>PSHE</b> <b>Celebrating Differences</b> Different Cultures Racism Types of Bullying (pull from rumours and name calling lesson) Anti-Bullying Week Parliament Week	<b>RE</b> Theme: Christmas  Key Question: Is the Christmas story true?  Religion: Christianity  Disposition: Being curious and valuing knowledge.	<b>Writing focus connected to topic</b> See writing map 23-24  <b>Extended/linked reading</b> Shang Dynasty Ancient Sumer Indus Valley civilisation

