

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£19610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19630
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19630

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	40%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	34%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19630.00		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Use sport and physical activity to raise performance in key skills for phonics in KS1	Book in Aston Villa programme to support phonics (active phonics). Target groups in KS 1 to benefit from active learning. Ensure flexibility of group to target need. Liaise with staff to ensure effectiveness of programme for differing cohorts of children and move provision when necessary	£3740.96	Targeted group participation is good. Pupils enjoying sessions and feedback from staff on progress during sessions is positive. Pupils in targeted group have made good progress across phonics. Observation of session showed key skills being taught well –pupil active and engaged .		-Look to focus on KS1 phonics in first half term. Move to targeted year 3 or 4 groups maths/reading in Autumn 2. Groups to be chosen on data from previous year. -Monitor half termly to change pupils accordingly
Use sport and physical activity to raise performance in key skills for mathematics in Lower Key Stage 2	Book in Aston Villa programme to support maths (active maths). Liaise with staff regarding pupils need for active maths. Ensure flexibility of pupils who attend sessions and continue to support staff in running of active sessions.	£3740.97	Pupils actively participating in sessions and keen to attend. Basic skills in maths are improving.		-Ensure pupils chosen are correct and allow flexibility in choice of pupils throughout year. Ensure space is available outside if appropriate/inside where necessary.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					12%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support pupils with additional needs. To use physical activity as a means to support pupils with behavioural/social needs.	Purchase equipment for mentor's office. Monitor use of equipment and ensure used fully to engage pupils with behavioural needs.	£193.00	-Equipment has been used well to support pupils. JB recognises positive outcomes for pupils using it -calms/release of energy/focuses attention	-Ensure all staff are aware of equipment for 1-1 pupils -Suggest times when can be used by small groups
To continue young leaders in sport through training programme To raise the profile of sport across the school To develop young leaders to support lunchtime activities To develop confidence amongst pupils in sport	Support Year 5 staff to choose pupils for Sport's Leader roles. Liaise with Villa staff during training period to ensure pupils are responding well to training. Organise for pupils to support younger years at lunch time. Monitor pupils throughout the year.	£1495.07	-Pupils demonstrate good leadership qualities and have benefitted from confidence build. -Feedback form lunchtime staff is positive -Pupil engagement with leaders is positive (some pupils gained confidence from interacting with sports leaders)	-Early start with programme September -Pupils to apply for role to ensure commitment -Praise rewards at points throughout the year to ensure pupil retention -Observe activities to ensure variety
To raise the profile of the importance of exercise across the school To inspire pupils to reach a higher level of performance	Organise a visit from a successful athlete Organise pupils Q and A sessions so that pupils can ask questions Organise assembly for KS2 pupils to meet the athlete	£650.00	-Pupil voice gave positive feedback regarding the visiting athlete and the fitness session participated in -Pupils asked lots of questions and showed a keen interest in athlete-behaviour was excellent -Pupils keen to discuss other athletes from the local area (	-Consider athlete visit next year -Timing of sessions need to be considered

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the offering of Outdoor and Adventurous activities To develop map reading skills and build links with Geography	Build orienteering into curriculum across the school – link to PE Hub for activities and progression Ensure staff training is implemented and support is given when needed.	£1100.00	-Staff have started to use stations for orienteering (see Mr Jassi) -Staff using PE Hub to support teaching of OAA activities. Links made with Outdoor Classroom app -Pupils confidence when reading maps is increasing	-Monitor planning to ensure orienteering sessions are covered -Look at PE theory sessions for OAA -Continue to monitor and support staff
To increase confidence of staff to plan for a sequence of lessons.	Purchase the PE HUB as a base for lesson planning and progression. Ensure staff are comfortable in using PE Hub and support staff when and if required with its use	£525.00	-Staff feedback positive -Used well by those staff who have needed support -Increased confidence in the teaching of dance ks2	-Re-issue log-ins for staff -Offer support for those who need it to navigate site -Monitor use and support staff in theory lessons to support knowledge and vocabulary
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure all staff including coaches have access to high quality equipment to maintain standards in PE. Continue to monitor equipment in need of repair/replace.</p> <p>Liaise with coaching/staff to ensure equipment fits with any new need/curriculum change.</p>	<p>To purchase equipment when necessary including new equipment for after school clubs. Ensure through monitoring that equipment is maintained and appropriate for lessons taught. Liaise with coaches re needs Fitness equipment for outdoors</p>	<p>£168.69</p> <p>£97.50</p> <p>£725.93</p>	<p>-Pupils have been keen and participation levels in activities have been good -Staff are keen to teach -Equipment is kept in a good condition for use</p>	<p>-Monitor equipment and ensure it is quality -Discussions to be had with coaching staff to ensure that equipment is regularly kept updated</p>
<p>To ensure afterschool clubs offer a wide variety of opportunities to encourage participation. To offer quality coaching in afterschool activities.</p>	<p>Link with Aston Villa to maintain high quality coaching in sport. Monitor participation and activities offered for age range of children. Liaise with coaching staff to ensure equipment/activities are appropriate. Visit after school clubs to ensure quality maintained.</p>	<p>£1495.07</p>	<p>-Pupil participation in all clubs was good. -Feedback from informal review showed that pupils enjoyment of sessions was good. -Learning walk of after school clubs showed pupil participation and skills were being taught well.</p>	<p>-Monitor groups of sessions and pupil participation -Adapt session content to involve all pupils -Look for opportunities to change and try new activities in the school year</p>
<p>To increase opportunities given to pupils. To offer experiences that widen pupils' knowledge of the world around them.</p>	<p>Book dance workshops for pupils to participate in- The Commonwealth Ensure staff are aware of opportunities and can make links to learning in other subjects</p>	<p>£599.00</p>	<p>-Positive experience had by the pupils -Participation from all pupils including some less confident pupils</p>	<p>-Build on this through links for dance in PE Hub -Look for opportunities to continue dance across the school</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To engage pupils in intra school competition To build resilience amongst pupils in physical activity To raise the profile of PE and sport across the curriculum	Organisation of Intra school Football Tournament Ensure letters go home early to maximize participation Group pupils appropriately to encourage full participation from girls and boys	None  Medals used from previous competition	-Tournament was fully subscribed and participated in well -Pupils showed good elements of fair play and sportsmanship -Pupils keen for more competitive sports	Look for opportunities to develop school sports competition – both inter and intra sports Liaise with local schools in school partnership for opportunities
To increase participation in inter school sports competition To engage with local sports clubs to raise the profile of competitive sport To inspire pupils to participate in sport outside of school	Organisation of team to take including substitutes Organise kit for pupils Appropriate letters to be sent for permissions Expectations for the day to be set	£400.00	-Pupils enjoyed participating in tournament and shared experiences with others when back in school -Pupils shared their pride at being part of the school team -Shared experiences in assembly	Look for opportunities to increase school competitive sport next year Increase opportunities for intra school competition throughout the year

### Financial Summary

Overall Allocation 2022/ 23	£19,630.00
Total Expenditure	£14931.19
Carry Forward (Difference)	£4,698.81
Allocation for 2023/ 24	



**Aims for 2023/ 24**

- Swimming Pool on site to enhance swimming provision across the school (approx. £10,000)
- Villa Programme to continue (2023 - 2024)
- Continuation of after school provision
- Increase participation in competitive sport

Signed off by	
Head Teacher:	Sarah Smith
Date:	July 2023
Subject Leader:	Chantel Newbury
Date:	July 2023