



<p>Topic Name – Explorers</p> <p>Dispositions:</p> <p>Developing Commitment: Remembering Roots</p> <p>Developing Community: Cultivating Inclusion, Identity and Belonging.</p>	<p>Year Group - Year 2 Spring 2</p> <p>Topic Purpose Question – How do the different journeys taken by others support our understanding of our community and the world in which we live?</p>	<p>Curriculum Coverage: History</p> <p>Topic Purpose – To understand significant aspects of history involving the achievements and follies of mankind. Have an understanding of historical concepts such as cause and consequence, similarities, difference and significance and use these to make connections and draw contrasts between different aspects of life in different periods.</p>	<p>Class Novel: Around the World in 80 Days.</p> <p>Purpose- Subject specific vocabulary as well as strengthening the topic through narrative.</p>
<p><u>Links to previous topics.</u></p> <p><u>EYFS My Community</u></p> <p>Year 1 Changes in Living Memory</p> <p>Year 1 Seasons</p> <p>Year 1 To the Moon and Back</p> <p>Year 2 Handsworth Now and Then</p> <p><u>Links to future topics.</u></p> <p>Year 3 Food Glorious Food</p> <p>Year 4 Anglo-Saxons</p> <p>Year 4 Vikings</p> <p>Year 5 Industry</p> <p>Year 6 Who am I?</p> <p>Year 6 Black and British</p>	<p><u>Science</u></p> <p>Use of everyday materials</p> <p>Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular use.</p> <p>Activities: What makes a good material for a boat? Look at images of different boats, identifying and naming the material. Explore the properties of different materials and find out which float or sink and why?</p> <p>Think about which materials are suitable or unsuitable for a particular purpose.</p> <p>Find out how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> <p>Activities: Place a ball of modelling clay into water in different shapes to see which floats or sinks.</p> <p>Purpose Question: Why do boats float?</p> <p>Key Vocabulary: suitability, squashing, bending, twisting, stretching</p>	<p><u>History</u></p> <p>The lives of significant individual in the past who have contributed to national and international achievements – Christopher Columbus</p> <p>Changes in living memory</p> <p>Christopher Columbus:</p> <ol style="list-style-type: none">How did Columbus become famous?Why did Columbus risk his life to explore somewhere no one had ever seen?How and why should we remember him? <p>Windrush:</p> <ol style="list-style-type: none">What was Empire Windrush? What journey did it make and why?Why did people emigrate to Britain from the Caribbean?How did adults and children feel making this journey? <p>Key Vocabulary: Artefact, Timeline, Evidence, Historian, Explorer, New World, Voyage, Windrush, Empire Windrush, Emigrate, Migration</p>	<p><u>Geography</u></p> <p>Locational Knowledge</p> <p>Name and locate the world’s seven continents and five oceans.</p> <p>Activity: Using a world atlas locate the different continents and oceans.</p> <p>Physical Geography</p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p>Activity: Seasonal and daily weather patterns in the United Kingdom and the Caribbean.</p> <p>Key Vocabulary: Continent, Ocean, England, Climate, Equator, Environment, location, Atlas, Globe.</p>
<p><u>DT</u></p> <p>Food – Making a dish of Caribbean food – Fruit and Vegetables – see Kapow planning.</p> <p>Skills – preparing fruit and vegetables – peeling, cutting, slicing and grating.</p> <p>Key Vocabulary: fruit, vegetable, root, stem, healthy, flavour, peel, slice, grate.</p>		<p><u>PE</u></p> <p>Games (Attack, Defend, Shoot) – Teacher Led (PE Hub planning)</p> <p>To kick a ball over short and long distances.</p> <p>To stop a ball with control using a foot.</p> <p>To work as a team to keep the ball.</p> <p>To bounce a ball with a partner.</p> <p>To bounce a ball while you are moving (starting to dribble).</p> <p>To pass the ball forward in a game.</p> <p>Key vocabulary: Aim, attack, compete, control, cooperate, receive, restart, side-line.</p> <p>Gymnastics – Sport’s Coach Led</p> <p>To mount and dismount an apparatus and travel across the apparatus at different level.</p> <p>Perform point balances on the bench and apparatus.</p> <p>To be able to lead and copy a partner on a bench and apparatus.</p> <p>Perform a counter balance on a bench and apparatus.</p>	<p><u>Music</u></p> <p>Music is delivered during PPA by Junior Jam</p> <p>Singing</p> <p>Lite Level 2</p>
<p><u>Computing</u></p> <p>Data and information – Pictograms</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content</p> <p>Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</p> <p>To show I can enter data onto a computer</p> <p>To recognise that people, animals and objects can be described by attributes</p> <p>To use a computer to view data in different formats</p> <p>To use pictograms to answer single-attribute questions</p> <p>To use a computer to answer comparison questions (graphs, tables)</p> <p>Key Vocabulary: organise, data, enter, attribute, most popular, least popular, conclusion, sharing, comparison</p>	<p><u>PSHE</u></p> <p>Healthy Me</p> <p>Being Healthy</p> <p>Medicine Safety</p> <p>Healthy Eating</p> <p>Good Health Week</p> <p>Key Vocabulary:</p>	<p><u>RE</u></p> <p>Theme: Easter - Resurrection</p> <p>Key Question: How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p>Religion: Christianity</p> <p>Disposition:</p> <p>Being mindful of suffering</p>	<p><u>Extended/linked reading</u></p> 