


<b>Topic Name – Animals Past and Present</b> <b>Dispositions Developing</b> <b>Community:</b> Cultivating Creating Harmony				<b>Year Group - Year 1 Summer 1</b> <b>Topic Purpose Question – Why do animals including humans belong to different groups?</b>	<b>Curriculum Coverage: Science</b> <b>Topic Purpose-</b> to work scientifically by using their observational skills to compare and contrast animals at first hand or through videos or photographs, describing how they identify and group them; grouping of animals according to what they eat.	<b>Class Novel: Jungle Book</b> <b>Purpose-</b> Topic specific vocabulary about animals living in a jungle.
<b>Links to previous topics.</b> EYFS Big Wide World <b>Links to future topics.</b> Year 3 Predators of the World Year 4 Science – Anglo-Saxons and Vikings Year 6 Antarctica Year 6 Evolution				<b>Science</b> <b>Animals including Humans.</b>  Pupils should use the local environment to explore and answer questions about animals and their habitat. They should understand how to take care of animals taken from their local environment and the need to return them safely after study.  <b>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</b> Pupils should become familiar with the common names of some fish, amphibians, reptiles, birds and mammals, including those that are kept as pets. Activity: Identify, compare, group and sort a variety of common animals, including fish, amphibians, reptiles, birds, invertebrates and mammals, based on observable features by becoming animal experts. (Grouping Animals – Animal Parts)  <b>Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</b> Activity: Group and sort common animals into groups based on the food which they eat. Look at images of different dinosaur teeth. Use the <a href="#">Dinosaur teeth sorting cards</a> to sort them into groups of meat eaters and plant eaters.		<b>History</b> <b>Chronology – passage of time</b> How many years ago did the dinosaurs live on earth? Think about it being millions of years even though this vocabulary doesn’t have to be used by the children. Introduce a timeline using a roll of paper and place significant dates to them on this e.g. today, their birth, their parents/grandparents birth and 1666 Great Fire of London. Then practically show far away the dinosaurs are from these significant dates. Introduce the idea that we know about dinosaurs now through fossils. Introduce that a significant individual to support this understanding was Mary Annings.  <b>Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</b> Activity: Listen to Mary Anning’s story and look at the fossils. <b>Purpose question: Why were Mary Anning’s findings significant to what we know today?</b>  



