



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
-Aston Villa -Equipment -Athlete -Sports Leaders -Dance Workshop -Out of school activities	- Increased participation in after school activities.  - Leaders improved confidence and understanding of activities.  - Improved language and mathematical knowledge of selected pupils in KS1.  - A variety of experiences have been given to ensure increased participation and more pupils finding a joy for being active.	- Continue with provision for KS1 in Maths  - Consider moving to appropriate year group where need is appropriate.  -Look for opportunities for competitive sport across the school

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
- Uplift the activities available to pupils at lunchtimes- including equipment available for use/staff availability/variety of activities	- Lunchtime staff- leading sessions - Pupils -taking part in a variety of activities - Other pupils/staff – focus on maintaining behaviour at play times	Key indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.	- More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<b>£146.64</b> – Purchase of balance bikes and helmets for Reception classes  <b>£1018.00</b> – Purchase of equipment

<p>- Continue to use sport and physical activity to raise performance in key skills for phonics in KS1/KS2 Maths</p>	<p>- Raise attainment of kinesthetic learners in KS1</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>-Meeting the needs of more pupils through movement and active learning. Raised attainment in specific groups of children.</p>	<p><b>£7733.00</b> (part of) – Link to Aston Villa football club and coach (Monday after school)</p>
<p>- Maintain high quality after-school provision for all children.</p>	<p>- Staff across the school – running clubs - Maintain links with Aston Villa - Coaching staff in school – running high quality clubs - Pupils – high quality clubs improving skill levels and maintaining enjoyment of sport and exercise</p>	<p>Key indicator 2 – The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>- More pupils participating in sports and physical activity raising the profile of sport across the school and therefore improving participation.</p>	<p><b>£405.95</b> – Purchase of T-Shirts for Young Voices choir <b>£7733.00</b> (part of) – Link to Aston Villa football club and coach (Monday after school)</p>
<p>- Provide opportunities for pupils to participate in competitive sport</p>	<p>- Staff – running clubs and transporting pupils to competitions - Pupils – opportunities to develop social/physical/resilience</p>	<p>Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 –</p>	<p>- Pupil confidence and enjoyment of competitive sport - Look to sustain through joining league in 24/25 academic year</p>	<p><b>£175.00</b> – Transport to Villa Park for football tournament</p>

<p>- Raise the profile of PE across the school through training of Sport's Young Leaders</p>	<p>skills in regard to sport and wider</p> <p>- Pupils – opportunities to develop social/physical/resilience skills in regard to sport and wider teaching</p> <p>- Lunchtime Supervisors – Support with activities</p> <p>- Villa Coach – teaching/mentoring of pupils</p>	<p>Increased participation in competitive sport.</p> <p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>- Pupils teaching pupils so increased levels of participation and enjoyment</p> <p>- Improved confidence/resilience amongst young leaders</p>	<p><b>£35.45</b> – Sport's Leader Badges</p>
--	--	--	--	--

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	51%	We are struggling with pool space at present but are working on changing our provision for next academic year. We are looking into a 'pop up' pool.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	43%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>35%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We are still in the process of having a 'pop up' pool for next academic year. The ground work is being looked into at present and should be able to confirm by next year.</p> <p>(Update: not going ahead due to issues regarding land survey)</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have sourced a staff course of which we are going to send appropriate staff on in the next academic year.</p>

Signed off by:

Head Teacher:	Mrs S. Smith
Subject Leader or the individual responsible for the Primary PE and sport premium:	Miss C. Newbury
Governor:	
Date:	July 2024