



Year 4 Curriculum 2025-26

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---|---|--|--|---|---|
| English | Poetry Writing Skills Non-Fiction Text Type – Explanation (formal) Fiction Story Type – Change Story | Daily Reading | Poetry Non-fiction Text Type – Critical Review Fiction Story Type – Defeating the Monster | Daily Reading | Poetry Non-Fiction Text Type – Biography Fiction Story Type - Journey Tale | Daily Reading |
| Maths | Place value Addition and subtraction Multiplication and Division Fractions Measure – Perimeter and area Geometry – Shape | | Place value Addition and subtraction Multiplication and Division Fractions including decimals Measure – Money Geometry – Angles | | Place value Addition and subtraction Multiplication and Division Fractions including decimals Measure – Time Geometry – Position and direction Statistics | |
| Science | States of Matter | Living things and their habitat | Animals, including humans | Animals, including humans | Electricity | Sound |
| Computing | Computing systems and networks – The internet | Creating media – Audio production | Programming A – Repetition in shapes | Data and information – Data logging | Creating media – Photo editing | Programming B – Repetition in games |
| History | | | Anglo-Saxons | Vikings | | Benin |
| Geography | Rivers | Mountains | | Settlement | How is the UK connected? | |
| PE | Swimming Dance Games – Hockey | Swimming Gymnastics Games – Football | Swimming Badminton Games – Basketball | Swimming Dance Games – Netball | Swimming Athletics Games - Tennis | Swimming OAA Games – Cricket |
| Art | Drawing Great designers in history – perfume bottle | | Printing Block printing Anglo-Saxon style | | Painting and drawing Range of artists through art history. | |
| DT | | Electrical systems – torch to go up the mountain | | Cooking and nutrition - Adapting a recipe | | Structure – Pavillion |
| Music | Classjam Level 1 | Steel Pans Level 1 | Music Theory with Keyboards Level 2 | Keyboards Level 2 | Singing Level 2 | Song Writing with Glockenspiels Level 2 |
| PSHE | Being Me in my World. Meet your brain | Celebrating differences. | Goals and Dreams | Healthy Me | Relationships | Changing Me |
| Spanish | Phonics | Seasons | Vegetables | Presenting myself | My Family | In the Classroom |
| RE | Buddhism Is it possible for everyone to be happy? | Christianity What is the most significant part of the nativity story for Christians today? | Judaism How important is it for Jewish people to do what God asks them to do? | Christianity Is forgiveness always possible for Christians? | Buddhism What is the best way for a Buddhist to lead a good life? | Christianity Do people need to go to church to show they are Christians? |
| Oracy | Woven through the whole of the curriculum | | | | | |