



Year 5 Curriculum 2025-26

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------------|---|--|--|--|---|---|
| English | Poetry Writing Skills Non-Fiction Text Type – Newspaper Report Fiction Story Type – Creating atmosphere through settings | Daily Reading | Poetry Non-fiction Text Type – Non-Chronological Report Fiction Story Type – Defeating the Monster | Daily Reading | Poetry Non-Fiction Text Type – Leaflet Fiction Story Type - Wishing Tale | Daily Reading |
| Maths | Place value Addition and subtraction Multiplication and Division Fractions Measure – Conversion of different units of measure Geometry – Angles | | Place value Addition and subtraction Multiplication and Division Fractions including decimals Measure – Perimeter and area Geometry – Shape | | Place value Addition and subtraction Multiplication and Division Fractions including decimals and percentages Measure – Volume Geometry – Position and direction Statistics | |
| Science | Earth and Space | Properties and changes of materials | All living things and their habitat | Properties and changes of materials | Animals, including Humans All living things and their habitat | Forces |
| Computing | Computing systems and networks – Systems and searching | Creating media – Video production | Programming A – election in physical computing | Data and information – flat-file databases | Creating media – Introduction to vector shapes | Programming B – Selection in questions |
| History | | Ancient Civilisations | | Crime and Punishment | | Local History - Industry |
| Geography | | River Nile | Amazon Rainforest | | Sow, Grow, Farm | Features of the Local Area |
| PE | Dance Games – Hockey | Gymnastics Games - Football | Badminton Games - Basketball | Dance Games - Netball | Athletics Games – tennis | OAA Games – Cricket |
| Art | Printing William Morris | Drawing Tutankhamun’s tomb. | Painting Artist: Henri Rousseau | | | |
| DT | | | | Electrical systems – Doodlers | Cooking and nutrition – Developing a recipe - Celebrating seasonality food | Digital World – Monitoring devices |
| Music | Classjam Level 2 | Steel Pans Level 1 | Music Theory with Keyboards Level 3 | Keyboards Level 2 | Singing Level 3 | Song writing with Glockenspiels. Level 3 |
| PSHE | Being Me in my World. Meet your brain | Celebrating differences. | Goals and Dreams | Healthy Me | Relationships | Changing Me |
| Spanish | Phonics 1-3 | The Date | At the Café | Do you have a pet? | What is the weather? | My Home |
| RE | Sikhism How far would a Sikh go for his/her religion? | Christianity Is the Christmas story true? | Sikhism Are Sikh stories important today? | Christianity How significant is it for Christians to believe God intended Jesus to die? | Hinduism Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? | Christianity What is the best way for a Christian to show commitment to God? |
| Oracy | Woven through the whole of the curriculum | | | | | |